

Self-Assessment Rubric (Form E)

Paraprofessional's name: _____

School: _____

District: _____

Grade and Subject Assignment: _____

The primary purpose of this self-evaluation is to encourage the paraprofessional to take an active role in his/her professional development by:

- Critically reflecting on his/her own progress
- Developing clear and specific plans for continued professional growth

The mentor will use this information to assist the paraprofessional in achieving these professional goals throughout the school year.

Directions: Attach a brief description of the instructional assistance activity that you are introducing in the classroom or adapting for use in the classroom. After implementation of the activity, complete the following self-assessment to reflect your experiences.

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Name: _____

Date: _____

Content Area: ☐ Reading ☐ Writing ☐ Mathematics

Date of Instructional Assistance Activity: _____

A. Knowledge - *In this instructional assistance activity, I was able to:*

Indicator		Uncomfortable (1)	Somewhat Comfortable (2)	Developing (3)	Very Comfortable (4)
1	Use knowledge of how students develop and learn when I provided the instructional assistance activity.				
2	Demonstrate and incorporate content area knowledge.				
3	Demonstrate and incorporate knowledge of appropriate instructional assistance strategies.				

Self-reflection and plans for continued growth (include core knowledge drawn upon)

B. Instructional Skills - *In this instructional assistance activity, I was able to:*

Indicators		Uncomfortable (1)	Somewhat Comfortable (2)	Developing (3)	Very Comfortable (4)
1	Clearly articulate the learning objective(s) to students.				
2	Engage students in the learning activity.				
3	Promote student thinking.				

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4	Meet students' individual learning styles and needs.				
5	Improve student learning.				
6	Establish a positive rapport with students.				

Self-reflection and plans for continued growth (include core knowledge drawn upon)

C. Assessment and Evaluation Skills - *In the instructional assistance activity, I was able to:*

Indicators		Uncomfortable (1)	Somewhat Comfortable (2)	Developing (3)	Very Comfortable (4)
1	Effectively assist with on-going assessment for the students.				
2	Recognize when student learning occurred.				
3	Effectively evaluate and communicate student learning needs.				

Self-reflection and plans for continued growth (include core knowledge drawn upon)

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D. Overall Reflections

1. I need more help in these areas:
2. I was the most successful in these areas:
3. I feel that I need to focus most immediately on improvement in the following areas: